EDUCATION

Eastern Michigan University, Ph.D in Technology

Michigan State University, M.A. in Interior Design and Facilities Management

Michigan State University, B.A. in Interior Design

CREDENTIALS

NCIDQ Certificate holder: certification number 021387 *[National Council for Interior Design Qualification Certification]*

WELL AP *[WELL Accredited Professional]*

LEED AP (BD+C) *[Leadership in Energy and Environmental Design Accredited Professional]*

AWARDS

Best Presentation, Scholarship of Design Research, "Multidisciplinary Views Regarding Interior Design Features That Promote Student Wellbeing," IDEC (2020)

Bernard Glickman Dean's Professorship, UNCG (2019)

James Y Joyner Award for Teaching Excellence, UNCG (2019)

College of Arts and Sciences Teaching Excellence Award (Junior Faculty), UNCG (2019)

DesignIntelligence 25 Most Admired Educators for (2017)

Sustainability Faculty Fellow, UNCG (2016-2017; 2017-2018)

IIDA Educator of the Year, IIDA Carolinas (2016)

Spirit of Sustainability Award, Auburn University (2014)

Edison Price Fellowship (2012)

PROFESSIONAL EXPERIENCE

2015 – Present, Assistant Professor, Interior Architecture, University of North Carolina Greensboro

2011 - 2015, Assistant Professor, Interior Design, Auburn University

May-July 2012, Summer Intern, Gary Steffy Lighting Design

2007-2010, NCIDQ Test Coordinator, ACT Test Administration

2006-2010, Adjunct faculty, School of Engineering Technology, Eastern Michigan University

2001-2003, Interior Designer, Contract Environments Inc.

1999-2001, AutoCAD detailer, Microlab Design Department, Michigan State University

COURSES TAUGHT

UNC Greensboro

Interior Architecture studio (2nd, 3rd, 4th year, and graduate)

Light + Sound

Visual Communication II

Research Methods

Intro to Sustainable Design

Env & Exp: Sustainable Built Environments

RECENT PUBLICATIONS

Gale, A., & Sickler, S. (2019). Service Abroad: Exploring cultural understanding through service-learning experiences in Fiji. *The International Journal of Design in Society*

Ford, C., **Gale, A.**, & Sickler, S., and Amamoo, A. (2017). Sustainable expectations: An inside look toward the ethos of sustainable design in the interior design profession. *Design Principles and Practices: An International Journal, 11*(1), 15-27.

Gale, A., Duffey, M.A., Park-Gates, S., & Peek, P.F. (2017). Soft skills versus Hard skills: Practitioners' Perspectives on Interior Design Interns. *Journal of Interior Design, 42*(4), 45-63.

Duffey, M.A. & **Gale, A.** (2015). Indoor or outdoor: Free Wi-Fi and new patterns of behavior for privately owned public space. *Journal of City, Culture, and Architecture, 1*(1), 69-78.

Gale, A., Martin, D., Martin, K., & Duffey, M.A. (2014). The burnout phenomenon: A comparative study of student attitudes towards collaborative learning and sustainability. *Journal of Interior Design, 39(*1), 17-31.

RECENT CONFERENCE PRESENTATIONS

Gale, A. & Bender, D. (2020). Teaching soft skills in CIDA accredited programs. For presentation at and publication in proceedings of the 57th Annual conference of the Interior Design Educators Council, Tulsa, OK

Gale, A. & Marshall-Baker, A. (2020). Multidisciplinary views regarding interior design features that promote wellbeing. For presentation at and publication in proceedings of the 57th Annual conference of the Interior Design Educators Council, Tulsa, OK

Seidler, D., **Gale, A.** & Pearson, M. (2020). Exit survey assessment strategies to measure program success and student engagement. For presentation at and publication in proceedings of the 57th Annual conference of the Interior Design Educators Council, Tulsa, OK

Gale, A. (2020). A reflection of wellbeing in higher education: First year interior architecture students. For presentation at and publication in proceedings of the 51st Annual conference of the Environmental Design Research Association, Tempe, AZ

Gale, A. & Marshall-Baker, A. (2020). Analyzing changes in awareness of nature in fifth grade children. For presentation at and publication in proceedings of the 51st Annual conference of the Environmental Design Research Association, Tempe, AZ

Swanson, E. & **Gale, A.** (2019). Experience and Exposure: Virtual Reality as a Conduit for Active Mediation. For presentation at and publication in proceedings of the Midwest Regional Conference of the Interior Design Education Council, Grand Rapids, MI

Gale, A. & Swanson, E. (2019). Rendering light: A comparative analysis of virtual reality software. For presentation at and publication in proceedings of the Midwest Regional Conference of the Interior Design Education Council, Grand Rapids, MI

Gale, A. & Orlopp, T. (2019). Redefining recreation centers: Assessing students' perceptions of a center for wellness. For presentation at and publication in proceedings of the 50th Annual conference of the Environmental Design Research Association, Brooklyn, NY

Gale, A. (2018). Visualizing sustainability using photo elicitation. For presentation at and publication in proceedings of the 49th Annual conference of the Environmental Design Research Association, Oklahoma City, OK

Gale, A. & Burrowes, S. (2018). "Real Work": Approaches to addressing work experience in undergraduate curriculum. For presentation at and publication in proceedings of the 55th Annual conference of the Interior Design Education Council, Boston, MA

Gale, A. & Duffey, M. (2018). Get to work: Evaluating student internship experiences. For presentation at and publication in proceedings of the 55th Annual conference of the Interior Design Education Council, Boston, MA

Gale, A., Sickler, S., & Ford, C. (2016). The value in sustainable credentials: Practitioners' perceptions for sustainable design knowledge. Proceedings of the 54th Annual Conference of the Interior Design Education Council, Portland OR

Sickler, S., **Gale, A.**, & Ford, C. (2016). Toward a Framework for Integrating LEED Credentialing into an Interior Design Curriculum. Proceedings of the 54th Annual Conference of the Interior Design Education Council, Portland OR

Ortlieb, A., **Gale, A.**, & Kwon, W. (2016). Health and Wellbeing: Uncovering Evidences of Interior Impacts on Occupants. Proceedings of the 54th Annual Conference of the Interior Design Education Council, Portland OR

Ortlieb, A. & **Gale, A.** (2015). LEED version 4: Alignments with the profession of interior design. Proceedings of the 53rd Annual Conference of the Interior Design Education Council, Fort Worth, TX